

Instructions

1. Once you start a level you should try to finish all questions in that level.
2. You may use counters, blocks and other maths equipment to help work out answers, but you may not use a maths dictionary.
3. You may use a calculator to complete the test, but don't have to unless the question asks you to.
4. Read the questions carefully. Your teacher can read them for you if you need help, but is not able to explain words you don't understand or how to do the questions.
5. For **MULTIPLE CHOICE** questions, **SHADE** the bubble to show the correct answer. Where ticks are required make sure that the ticks are big enough so that your teacher can be sure which answer you have chosen. Tick only one answer unless the question asks you to tick more than one.

Example: Shade the bubble to show the correct answer.

16

☐

29

☐

34

☐

50

☐

6. For **OTHER** questions, **WRITE** the correct answer or do as the question asks you.

Example: You are doing a survey in your class to find out everyone's favourite colour. Write the question you would ask to find out.

What colour do you like best?

Example: The tuck shop had 28 oranges for sale. 13 were sold at lunchtime. How many oranges were left?

15

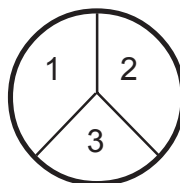
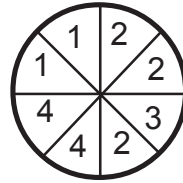
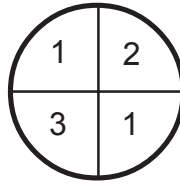
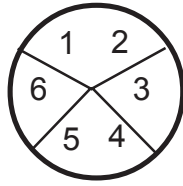
$$\begin{array}{r} 28 \\ -13 \\ \hline 15 \end{array}$$

7. *You do not lose marks for wrong answers*
8. *If you make a mistake and want to change an answer, make sure that you carefully rub or cross out the wrong answer and then tick or write the correct answer.*
9. *Please do your working out on the test paper.*
10. *Make sure you are using a black pen or a 2B pencil.*

1

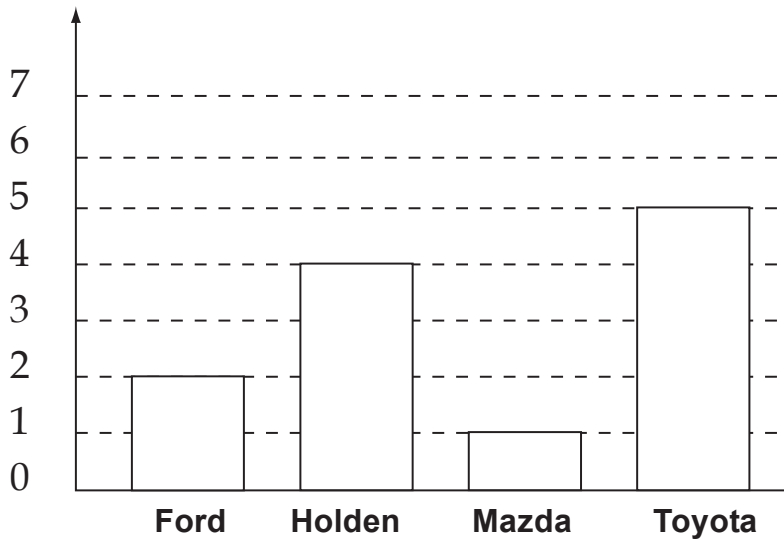
You need to spin a 1 to win a prize. **Which** spinner gives you the best chance of spinning a 1?

Shade one bubble.



2

Cars in the car park



Write the answer in the box.

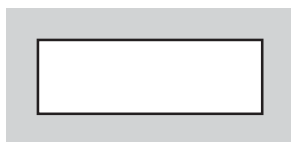
(i) What type of car is least common?

(ii) How many Holdens are in the carpark?

3

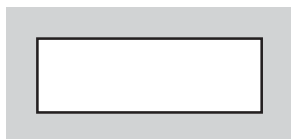
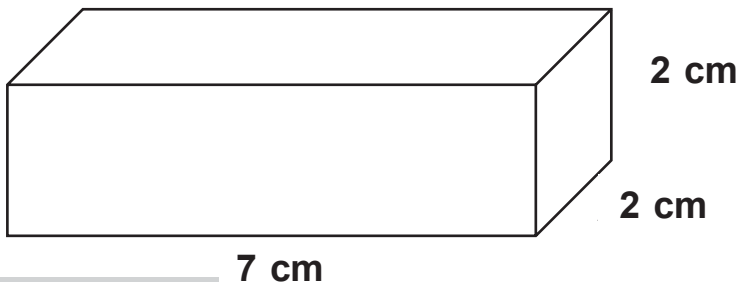
Estimate, in centimetres, the length of this line.

Write the answer in the box.



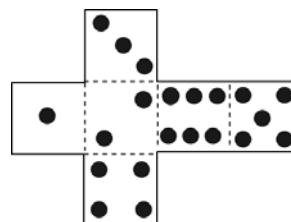
4

How many 1 cm cubes can be stacked inside this box?

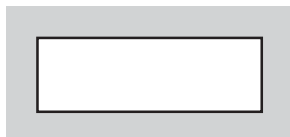


5

This dice was made from this net.



What number is on the bottom of the dice?



6

Write the letters to arrange these objects



A. 500g

B. 375g

C. 440g

D. 800g

(i) from tallest to shortest

(ii) from heaviest to lightest

1
0
0
M

1
0
0
M

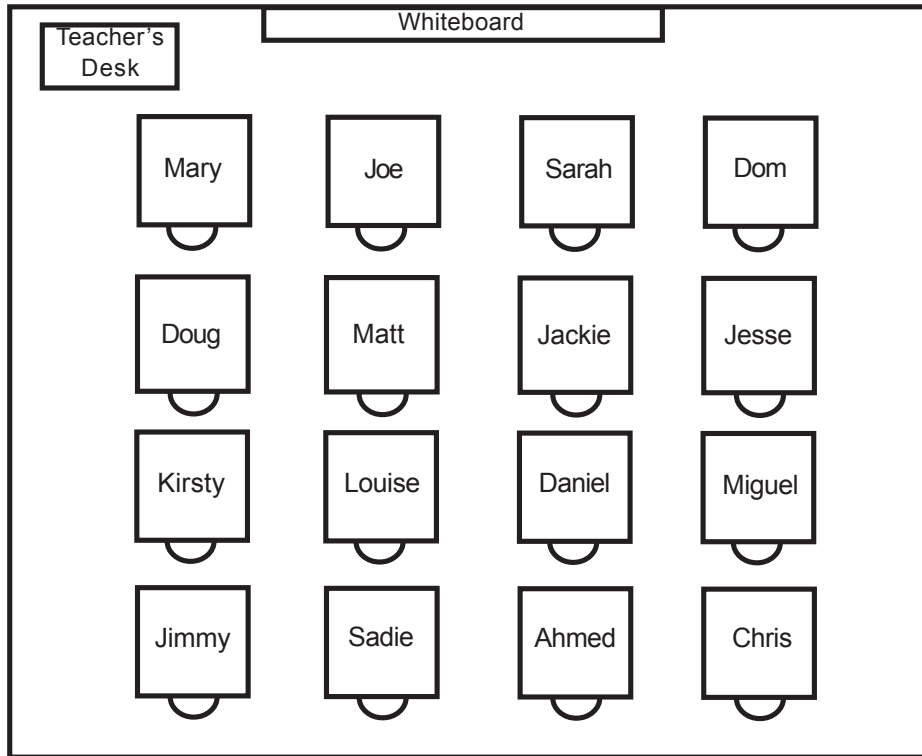
1
0
0
M

1
0
0
M

1
0
0
M

7

Look at the map that shows the seating arrangements in a classroom.



- (i) Who sits behind Mary?

Write the answer in the box.

- (ii) Who sits in the corner diagonally opposite Mary?

☐ 1
☐ 0
☐ M

☐ 1
☐ 0
☐ M

8

In 3 hours, the hour hand on a clock moves.

Shade one bubble.

a quarter turn of the clock

a half turn of the clock



1 full turn of the clock

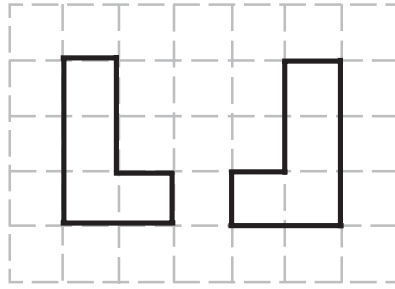
3 full turns of the clock



☐ 1
☐ 0
☐ M

9

The second shape is the result of a single flip, slide or turn.



Write the answer in the box.

The second shape shows the result of a single .

1
0
0
M

10

Use a decimal point and the digits shown below, in the same order, to write a new number that has the 4 in the hundreds place.

84 659

1
0
0
M

11

Two children worked out the answer to 19×4 .

One got an answer of 76. The other got an answer of 96.

- (i) Without doing the calculation yourself, which answer is correct?

- (ii) Explain why you think so

1
0
0
M

1
0
0
M

12

Drinks cost \$2.10 each. Will \$10 be enough to buy 5 drinks?

Write the answer
in the box.

1
0
0
M

13

How many weeks and days are there in 45 days?

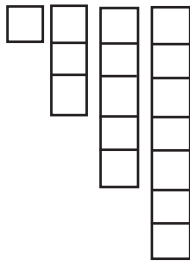
weeks

days

1
0
0
M

14

(i) Draw the next two pieces in this pattern.



(ii) If the pattern above was a number pattern, what would the numbers be?

Write them

1
0
0
M

1
0
0
M

15

Fill in the table to show **two** different ways of making \$4.25.

Amount	\$2	\$1	50c	20c	10c	5c
\$4.25						
\$4.25						

1
0
0
M